

Summer Reading Camp Grant Application Scoring Rubric

Reviewer	
School District	
School Name	
Total Score of Application	/56

A. Program Questions	Points	Descriptions		
<p>1. Provide a brief overview of the proposed program, including (a) focus pillar or pillars (phonics, phonemic awareness, fluency, vocabulary, comprehension) (b) evidence-based interventions to be used, (c) how the school will ensure fidelity of implementation of the selected intervention, including the state-provided digital literacy program if applicable, and (d) how the program will align with ELA core instruction during the school year.</p>	<p>(15)</p>	<p>Response has a clear and thorough description of the proposed program, including:</p> <p style="padding-left: 20px;">(a) focus pillar or pillars (phonics, phonemic awareness, fluency, vocabulary, comprehension)</p> <p style="padding-left: 20px;">(b) evidence-based interventions to be used</p> <p style="padding-left: 20px;">(c) how the school will ensure fidelity of implementation of the selected intervention, including the state-provided digital literacy program if applicable,</p> <p style="padding-left: 20px;">(d) how the program will align with ELA core instruction during the school</p>	<p>(8)</p> <p>Response has a description of the proposed program, and includes some of the following components:</p> <p style="padding-left: 20px;">(a) focus pillar or pillars (phonics, phonemic awareness, fluency, vocabulary, comprehension)</p> <p style="padding-left: 20px;">(b) evidence-based interventions to be used</p> <p style="padding-left: 20px;">(c) how the school will ensure fidelity of implementation of the selected intervention, including the state-provided digital literacy program if applicable,</p> <p style="padding-left: 20px;">(d) how the program will align with ELA core</p>	<p>(1)</p> <p>Response is missing several details and does not include the following components of the proposed program:</p> <p style="padding-left: 20px;">(a) focus pillar or pillars (phonics, phonemic awareness, fluency, vocabulary, comprehension)</p> <p style="padding-left: 20px;">(b) evidence-based interventions to be used</p> <p style="padding-left: 20px;">(c) how the school will ensure fidelity of implementation of the selected intervention, including the state-provided digital literacy program if applicable,</p> <p style="padding-left: 20px;">(d) how the program will align with ELA core</p>

		<p>year.</p> <p>Plan includes the use of state provided digital literacy program.</p>	<p>instruction during the school year.</p>	<p>instruction during the school year.</p>
<p>2. What specific ELA learning outcomes or skills does the program aim to enhance among participating students?</p> <p>Are there measurable benchmarks or indicators in place to assess the program's success, and how will progress be monitored and reported?</p>		<p>(7)</p> <p>All student learning outcomes are clear, observable, measurable, and aligned to the educational priorities of the school district.</p> <p>Clearly describes how benchmarks will be measured, monitored, and reported to staff, parents, and community.</p>	<p>(4)</p> <p>Some student learning outcomes are clear, measurable, and aligned to the educational priorities of the school district.</p> <p>Description is lacking some details on how benchmarks will be measured, monitored and reported to staff, parents and community.</p>	<p>(1)</p> <p>Most student learning outcomes are not clear, measurable or aligned to the educational priorities of the school district.</p> <p>The description does not address how benchmarks will be measured, monitored and reported to staff, parents and community.</p>
<p>3. Budget aligns to the program questions.</p>		<p>(7)</p> <p>There is clear, specific alignment between the budget and program questions. Budget is realistic for proposed program.</p>	<p>(4)</p> <p>There is some alignment between the budget and program questions. It is not clear how the budget and program aligns.</p>	<p>(1)</p> <p>There is little to no alignment between the budget and program questions.</p>

<p>4. How will the program address unique needs and challenges of the target student population, and what evidence supports the program's potential impact?</p>		<p style="text-align: center;">(3)</p> <p>The plan to address student needs is clear, succinct and includes: (a) the identified target student population, (b) detailed explanation of the need (includes data), (c) evidence-based practices that will be used to improve student outcomes</p>	<p style="text-align: center;">(2)</p> <p>The plan to address student needs is general and includes some of the following information: (a) the identified target student population, (b) detailed explanation of the need (includes data), (c) evidence-based practices that will be used to improve student outcomes</p>	<p style="text-align: center;">(1)</p> <p>The plan to address student needs is not clear and does <u>not</u> include any of the following information: (a) the identified target student population, (b) detailed explanation of the need (includes data), (c) evidence-based practices that will be used to improve student outcomes</p>
<p>5. What strategies does the program employ to ensure active engagement and participation of students, including collaboration with teachers, parents and community organizations, and how are these strategies informed by best practices in youth development?</p>		<p style="text-align: center;">(3)</p> <p>Specific strategies for active engagement are all research based and clearly defined.</p> <p>There is a clear and specific description of the plan to collaborate with teachers, parents and community organizations which includes the roles each (teachers, parents, community) will take to create a holistic and integrated learning experience for students.</p>	<p style="text-align: center;">(2)</p> <p>Specific strategies for active engagement are listed, but only some are research based.</p> <p>The description of the plan to collaborate with teachers, parents and community is general and lacking some detailed information.</p>	<p style="text-align: center;">(1)</p> <p>Some strategies for active engagement are listed, but are not research based.</p> <p>The description of the plan to collaborate with teachers, parents and community only provides limited information.</p>
<p>6. What mechanisms are in place to ensure the safety and well-being of students during the program? (ex. providing snacks, safe transportation, etc.)</p>		<p style="text-align: center;">(3)</p> <p>Clearly describes specific mechanisms that ensure safety and well-being of students during the program such as providing snacks, safe</p>	<p style="text-align: center;">(2)</p> <p>Describes mechanisms that ensure safety and well-being of students during the program but is lacking some details.</p>	<p style="text-align: center;">(1)</p> <p>It is not clear how mechanisms will ensure the safety and well-being of students during the program.</p>

		transportation, supervision, etc.		
SUBTOTAL (37 points possible)		Comments		
B. Additional Point Categories				
1. School SES Percentage <i>4 pts = >75%</i> <i>3 pts = >50%</i> <i>2 pts = >25%</i>				
2. School is designated Targeted (3 points)				
3. School is designated Comprehensive or Extended Comprehensive (5 points)				
4. Plan includes use of state-provided digital literacy program. (10 points)				
SUBTOTAL (maximum 19 points possible)				
Total Application Points /56				